**Writing and Research**

**Chapter 6**

The first four hits…

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Resource | Author | Main Subject | When Published | Where Published | Purpose of Resource | Usablefor research |
| 1. |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |

For the next activities, choose one shorter resource you have for your research topic to complete the following exercises.

**Situate a Resource Rhetorically**

Title:

Author:

Credentials of Author:

With whom is the author affiliated?

Purpose of the article – inform, persuade, entertain?

Clues that led to the determination of the purpose:

Possible intended audience:

Clues that led to the determination of the possible audience:

How might a specific audience affect the way this resource is written?

What do you think about the reliability of this source? Explain.

**Annotating a Resource**

*You will write directly on the source (or use sticky notes if you have brought something you cannot mark.)*

Highlight the claim or thesis in YELLOW. If the claim is implicit in your opinion, write the claim or thesis at the top of the source and highlight your sentence.

Highlight in BLUE the reasons the author gives to support his or her claim, thesis, or argument.

Highlight in GREEN the evidence and factual information the author uses to backup his or her reasons and claim/thesis/argument.

At the top of the source, write out your main research question or questions.

Question 1: How useful will this resource be in your research? Why?

Question 2: How does this resource fit in with your research question and the other resources you have found?

Write a **summary** of this article. Remember it should be no longer than 10% of the original resource. Include the main focus of the article: who, what, when, where, why, and how. Note anything of high interest or importance to your research. Remember to work for balance…you want it concise, but you also want your summary to be helpful when you look back at the information later on. ☺

*Read pages 120-121 on paraphrasing.*

Skim through your resource and find a passage that contains something interesting to you pertaining to your research question(s). Read through this brief section two or three times then set it aside. From memory write what you read using your own words. Be sure to write down a page number if that is necessary.

With a partner, share the above paraphrase alongside the original resource. Determine together whether you think this was okay to leave as a paraphrase or if you think you should have quoted the material. Write a sentence explaining why.

Read through your resource one more time. As you go through, focus on the possible parts you might want to directly quote in your paper. Highlight these in PINK. Then, below, choose **one quote** to write down and **explain** why or how you might want to use it in your paper.