**Writing Group Meeting: Argumentative Essay on Hamlet**

Each person needs to have the following: essay, rubric, sticky notes, highlighter, and a writing utensil.

 First: Decide on the order of sharing for your group.

Next: In this part of the writing group meeting you have to THINK HARD!

Before you read your essay to the group:

* tell them how you rated this piece of writing on your line of worst to best writing AND WHY you put it there
* then, tell them where you think you should be rated on the rubric AND WHY
* finally, tell the group one or two things you would like them to offer up in order to help you MAKE THIS PIECE BETTER THAN IT CURRENTLY IS.

Read your essay to the group while they write down the following notes:

* **BLESS** - write down **two or three** specific things you like about the piece of writing...it could be the author’s use of a particular word, the author’s description of something, the author’s argument idea, the way the piece flows, etc. – whatever it is, just be sure that you are specific in giving feedback SO THAT IT IS MEANINGFUL! (Example: I like how you used the words “controlled madness” to describe Hamlet because it perfectly shows how he was crazy but that he acted that way on purpose. Perfect!)
* **ADDRESS** – write down an idea that will help the author with WHAT HE OR SHE ASKED FOR IN THE INTRODUCTION TO HIS OR HER PIECE
* **PRESS** - suggest one thing the author could do to make this piece of writing even better…you are not only “pressing” them , you are pressing yourself to think creatively in order to become a better writer and help your group members become better writers…ACCEPT THE CHALLENGE

After you have read and your group is finished writing, EACH MEMBER then shares ALOUD what he or she wrote on the sticky notes *before* they give the notes to you.

* While the group shares information with you, use your pen, pencil, and highlighter to mark things on your paper and to write down notes
* Seriously use this time to find ways to improve your writing
* Put the notes on your paper and keep it all together with your rubric so that you have all of these things to hand in with the final paper.
* final step for each writer: somewhere on your first draft, write down THREE or more things you will do to make this piece of writing better than it is now.

KEEP ALL PIECES TOGETHER AND WE WILL GO TO THE LAB FOR THE FIRST HALF OF CLASS *TOMORROW.* iPads will stay in the room.

THE ENTIRE PROJECT (draft one with marks and three ideas, sticky notes, rubric, and improved final☺) is due FRIDAY before you leave.